

Student Learning Outcomes: LIBRARY TECHNOLOGY DEPARTMENT

COURSE NAME & NUMBER	OBJECTIVES	ACTIVITY	ASSESSMENT
<u>LTB 067: Technical Services for Library Technicians</u>	<i>The ability to:</i> <ul style="list-style-type: none"> explain the function of the cataloging of material in a library apply the principles of descriptive and subject cataloging in order to catalog a work 	<ul style="list-style-type: none"> Identify the elements needed to catalog a work as a physical object Compare and contrast the Library of Congress and the Dewey Decimal Classification systems 	Demonstrate the ability to evaluate a work as a physical object and catalog it into its proper place in a classification scheme.
SLO: The student will be able to identify the elements of any given work in order to construct an appropriate catalog record for that item.			
<u>LTB 068: Media Services for Library Technicians</u>	<i>The ability to:</i> <ul style="list-style-type: none"> Identify the function of various media and demonstrate the ability to operate the equipment Develop multimedia presentations 	<ul style="list-style-type: none"> Effectively utilize a variety of multimedia equipment Identify the elements of presentation design 	Create a multimedia presentation, with scripted audio and visual elements, to promote a stated library service.
SLO: The student will be able to identify, purchase or rent, operate, maintain, and utilize a variety of equipment and media used in the library setting.			
<u>LTB 069: Library Automation</u>	<i>The ability to:</i> <ul style="list-style-type: none"> Define the basic vocabulary unique to automated applications in the library Demonstrate the ability to recognize elements of a MARC record Establish or add to a machine-readable database 	<ul style="list-style-type: none"> Apply correct MARC tags to the various elements of a catalog record Enumerate the 10 elements necessary in a library automation system 	Describe the components and functions of an integrated library automation system, utilizing correct vocabulary.
SLO: The student will demonstrate knowledge of the applications of computer technology to a wide variety of library operations and procedures, including acquisitions, cataloging, serials control, circulation, and public access catalogs.			
<u>LTB 110: Information Literacy</u>	<i>The ability to:</i> <ul style="list-style-type: none"> Identify and retrieve information resources Analyze and evaluate resources Demonstrate ethical behavior in the use of printed and/or online materials Cite research resources utilizing proper citation styles 	<ul style="list-style-type: none"> Identify appropriate resources to satisfy specific research application, noting why one source is more applicable than another. 	Locate at least two print and two online resources containing information on a specific topic; create appropriate citations for each resource.
SLO: The student will be able to identify, select, retrieve, evaluate, and utilize appropriate data for research work from both standard print materials as well as from online research resources, to practice ethical behavior in regards to information technology.			
<u>LTB 198: Work Experience for Library Technicians</u>	<i>The ability to:</i> <ul style="list-style-type: none"> Demonstrate proficiency in daily library work activities Acquire a deeper understanding of the library and its functions, and the skills necessary to help library patrons use the library 	<ul style="list-style-type: none"> Arrange a truck of returned books in the proper LOC sequence for reshelving Complete a checkout transaction in the proper sequence 	Compare the Library of Congress and Dewey Decimal classification systems and discuss knowledgeably which scheme is appropriate for a given library.
SLO: The student will be able to function in an entry-level technician position and properly apply acquired skills in public and technical services, including shelf maintenance, processing, and circulation desk tasks in the library setting.			